



# Lifelong Learning Promising Practices Session

## **THE SOUTH ISLAND PARTNERSHIP A BRITISH COLUMBIA MODEL OF SUCCESS FOR STUDENT PATHWAYS AND TRANSITIONS**

Presented by Kelly Betts  
South Island Partnership Coordinator and  
President of Skills Canada BC

"Skills for the Future" symposium  
July 10, 2014 – Charlottetown, Prince Edward Island



# South Island Partnership (SIP) Model Greater Victoria, British Columbia

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# SIP – A unique partnership

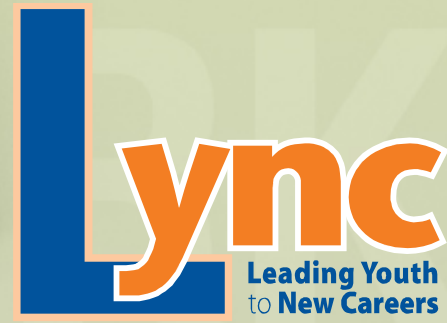
## School districts

- SD 61 Victoria
- SD 62 Sooke
- SD 63 Saanich
- SD 64 Gulf Islands
- SD 79 Cowichan Valley

## Camosun College

- Arts and Science
- Business
- Health and Human Services
- Trades and Technology
- Sport and Exercise

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# Our community

**Location** – Southern tip of Vancouver Island

- Home of the provincial capital, DND naval base, high-tech industry, and retirement destination

## **Five school districts**

- Collectively serving approximately 40,000 students – 4,000 Grade 12 students annually
- Includes rural and urban communities

**Camosun College** serves approximately 18,500 students



# SIP collaboration overview

**Vision:** Secondary-school students make a smooth transition from high school to postsecondary education and/or employment opportunities.

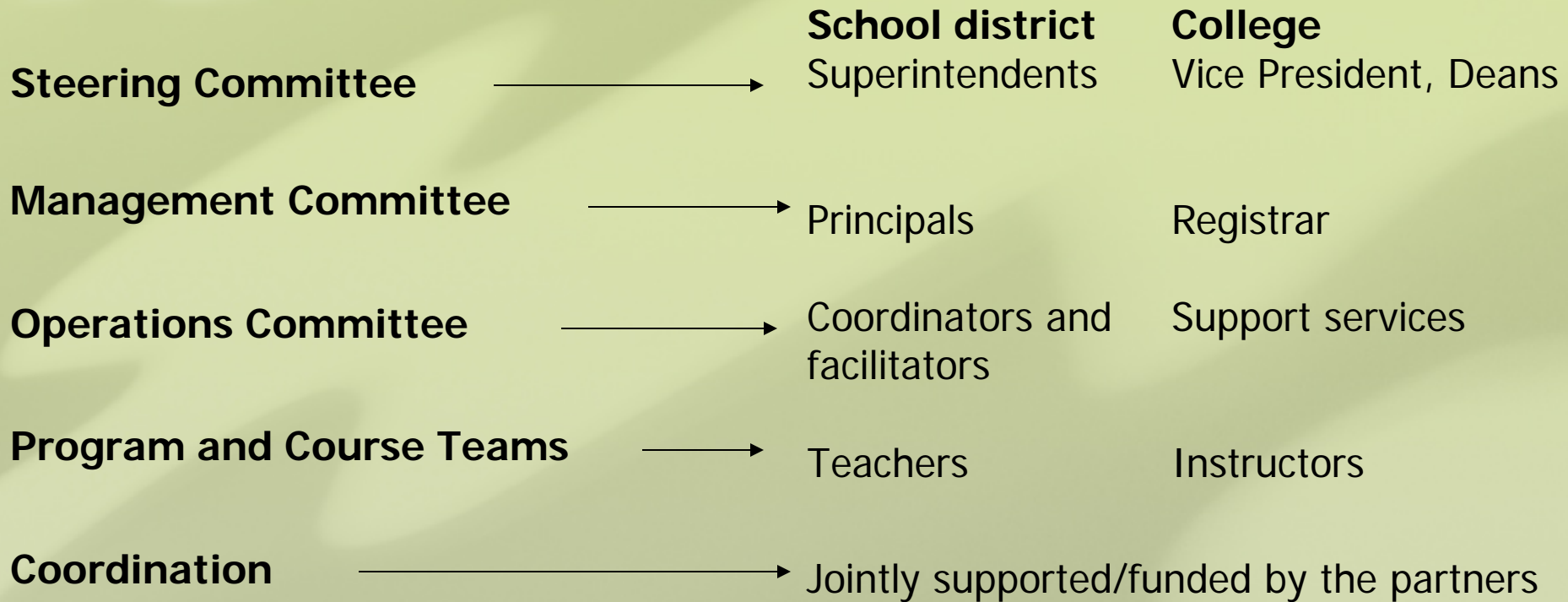
**Goal:** Facilitate secondary, postsecondary, and industry collaboration to support secondary-student transitions.

## Activities:

- Develop dual-credit and concurrent registration.
- Build and host awareness and exploration opportunities.
- Relationship development and alignment of educational programming and systems.



# SIP - organizational structure



**Industry contributes to the program development and student transition process.**



# Benefits of regional collaboration

## **Strengthens whole education system**

- Secondary students begin transition to college and/or the workplace in a supportive environment.
- Shared resources create ability to maximize existing resources and focus on regional workforce needs.
- Rejuvenation/implementation of relevant secondary and college programs improve secondary-student experiences.
- Supports each individual partner's goals:
  - to increase student graduation;
  - to improve rates of transition to postsecondary education, including apprenticeships; and
  - to meet demand for skilled entry-level workers in the community.



# Benefits for students

- Individualized program that provides a seamless transition to postsecondary education and the workplace
- Career awareness and counselling
- A head start – dual-credit saves time
- Tuition-free postsecondary education
- Relevant postsecondary training in high school





# The SIP development history

- 2003** established a vision, hired a Coordinator, and piloted programs.
- 2004** Dual-credit funding policy established by the ministry of education enabled development.
- 2005** BC Industry Training Authority established Trades Training funding program for schools.
- 2009** SIP Steering Committee set target to achieve 20 per cent Grade 12 student participation.

# SIP - participation data



<b>South Island</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
Secondary schools	5	6	8	10	16	20	21	22	23	23	23
Secondary students	150	127	186	137	319	348	349	413	700	635	775
Dual-credit programs	3	4	6	6	9	12	12	12	12	12	13
Dual-credit courses	2	3	3	3	6	8	10	15	20	20	28

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# Keys to success – how we do it

- Clear vision that stands the test of time.
- Win–win–win principle:
  - student-centered approach;
  - includes secondary and postsecondary staff;
  - focus on fields in demand by employers and students.
- Partners are fully on-board, maximizing policies and funding, removing barriers, respectful of union relations & concerns.
- SIP office staff – bridge systems and monitor and provide advice to students, staff, and parents.



# LYNC – Leading Youth to New Careers

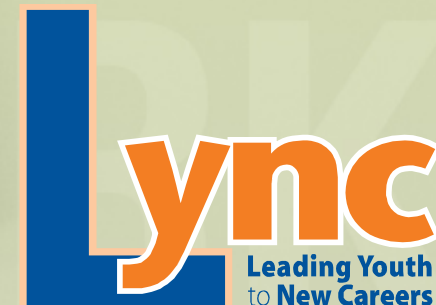
## Dual-credit programs

- Trades
- Technology
- Health and Human Services

## Dual-credit courses

- Arts & Science
- Business
- Health and Exercise
- Technology

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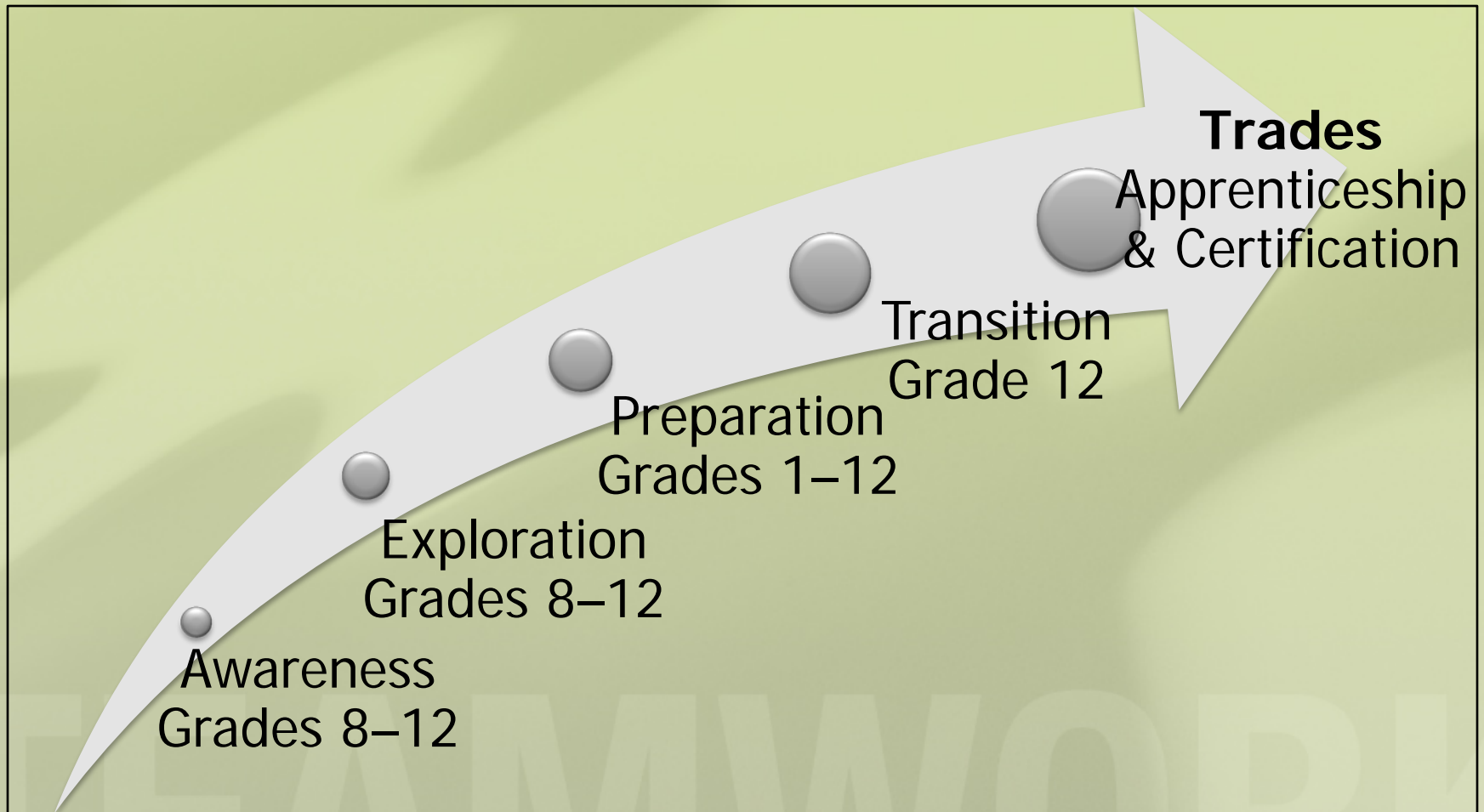


# SIP dual-credit programs

- Automotive Service
- Carpentry
- Cook/Culinary
- Electrical
- Metal fabrication
- Plumbing/Piping
- Sheet Metal
- Heavy-Duty /Commercial
- Horticulture Technician
- Welding
- Health-Care Assistant
- Computer Network Electronics Technician
- Community Support and Education Assistant



# Sample South Island pathway to trades





# SIP – Automotive Service

Start training in high school

Complete level 1 at college



Cowichan Secondary Automotive Service program



High-school student at Camosun



# SIP – Carpentry program

Start training in high school

Complete level 1 at college



Stelly's Secondary Carpentry program



High-school student at Camosun





# SIP – Cook training

Start training in high school

Complete level 1 at college



Gulf Island Secondary Cook Training program



High-school student at Camosun



# SIP – Welding Level C program

Start training in high school

Complete level C at Camosun



Victoria High Welding program



High-school student at Camosun

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# SIP - Health Care Assistant program

High-school students at Camosun College  
taking the HCA program



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# SIP – Dual-credit courses

## Arts and Science

- Biology
- Chemistry
- Physics
- Psychology
- History
- Criminology
- English

## Technology

- Electronics
- Computer Systems

## Health and Exercise

- Early Childcare
- Health
- Fitness

## Business

- Accounting
- Management
- Technology
- Communication



# SIP – Biology 150 Human Anatomy

Start training in high school

Complete the course at  
Camosun



Belmont Secondary students take Biology 150

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# Maximize existing programs and system services

## Awareness activities

- Administrator forums
- Teacher workshops and conferences
- Student information sessions
- Parent information evenings
- Industry forums
- Instructor professional development sessions

## Exploration activities

- National career week
- Skills Canada competitions
- ITA youth programs
- Introduction to trades (programs and courses)
- Career fairs (school/industry)
- College open house
- Grade 8 Trades and Technology Exploration programs



# Trades Exploration program



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# Grade 8 students explore sheet metal at Camosun College during Skills Canada BC Regional Competitions



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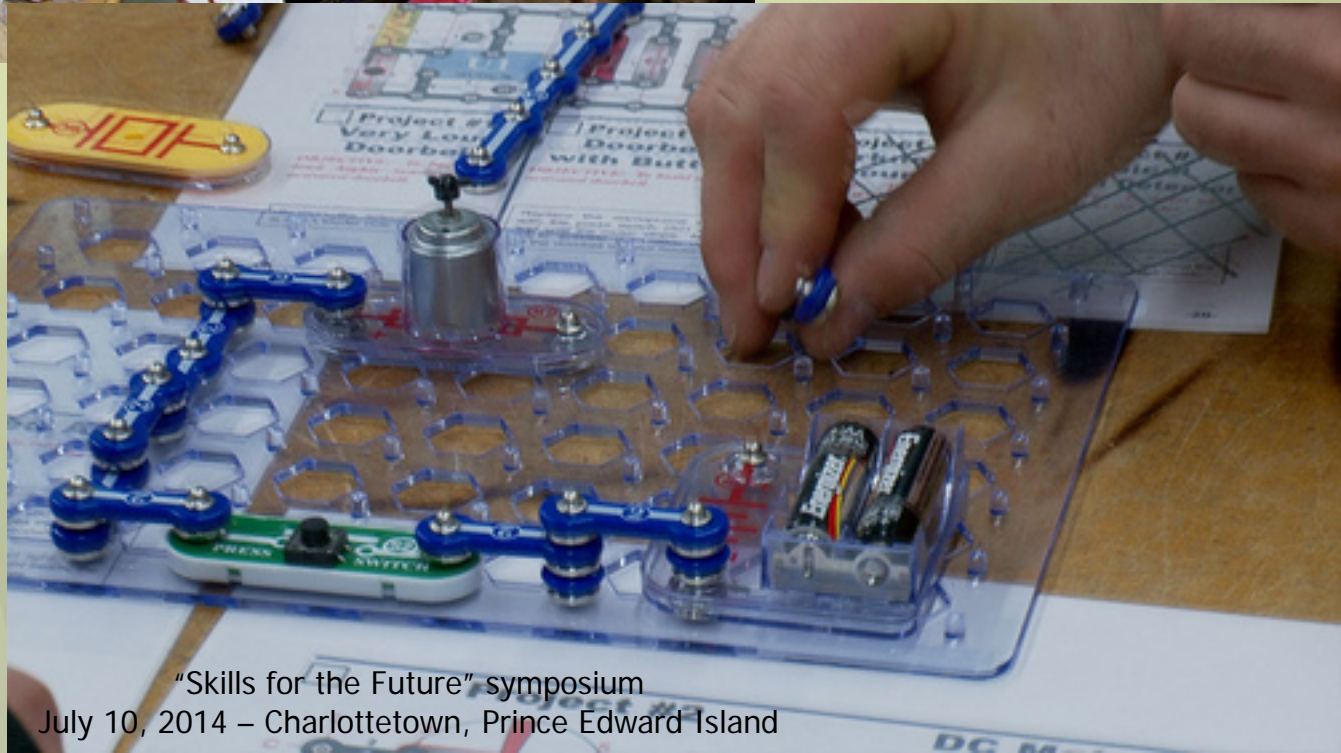
# Heavy-duty mechanics and operators



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# Electrical



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# Students with barriers to transition



## Sample the campus

Exploration program provides students with barriers to transition an introduction to Camosun College ETP programs.\*

\*This is not an official dual-credit program but a service provided for this student population.



# The exciting way ahead

## **New provincial agenda**

BC's Skills for Jobs Blueprint: Re-engineering Education and Training objectives:

- a head-start to hands-on learning in our schools;
- a shift in education and training to better match with jobs in demand;
- a stronger partnership with industry and labour to deliver training and apprenticeships.

Government policies continue to enable collaboration.



# The exciting way ahead (cont'd)

## Regional support

South Island Partnership continues to expand opportunities for obtaining dual credits:

- with creative approaches to delivery via on-line and collaborative arrangements between the K–12 and postsecondary systems;
- by removing system barriers to smooth transition and respond to the needs of students;
- partners continue to expand/maximize the opportunities.



# The exciting way ahead (cont'd)

## Connecting to the “village”

Employers and industry contribute to youth transition by:

- providing work experience placements;
- participating in a advisory capacity;
- donating materials and volunteers for events;
- fundraising to upgrade high-school equipment – BC Construction Association’s “Project Shop Class.”



# For more information

Kelly Betts

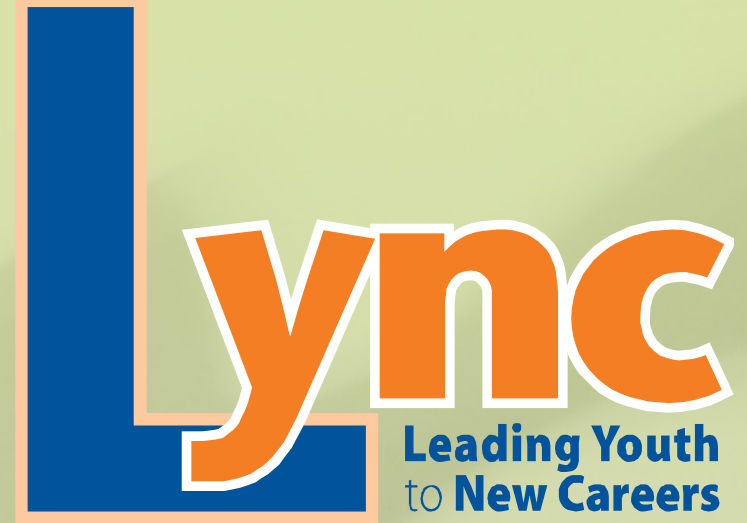
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